



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PUNJABI UNIVERSITY
Name of the head of the Institution		Dr. B.S. Ghuman
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01753046001
Mobile no.		9815942534
Registered Email		vc@pbi.ac.in
Alternate Email		iqacell@gmail.com
Address		Rajpura Road, Patiala
City/Town		Patiala
State/UT		Punjab
Pincode		147002
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. R.K.Goel
Phone no/Alternate Phone no.	01753046310
Mobile no.	9815987703
Registered Email	iqacell@gmail.com
Alternate Email	vc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.punjabiversity.ac.in/Pages/Images/IQAC/AQAR_2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://handbook.pupadmissions.ac.in/handbook_of_information_2019-2020.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.11	2008	16-Sep-2008	31-Dec-2015
3	A	3.34	2016	19-Feb-2016	18-Feb-2023

6. Date of Establishment of IQAC	02-Aug-1999
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation and submission of AQAR 201819 • Participation in NIRF India Rankings 2020 • Academic Audit of the Departments • Distribution of Funds among departments received under RUSA PhaseI. • Preparation and submission of Proposal of RUSA2 to Government of Punjab

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF India Rankings 2019.	Participate in NIRF India Rankings 2019
Academic and Administrative Audit of the teaching Departments/Sections/Branches as per new guidelines of NAAC Bangaluru.	IQAC conducted the Academic and Administrative Audit of the Departments

Preparation and submission of Annual Quality Assurance Report.	Report submitted on 28.12.2018 by email
Distributions of funds, among Departments, received under RUSA Phase - I for Infrastructure Development.	Rs. 54525000/- were distributed in various departments and UC submitted to RUSA Punjab
Preparation and submission of Revised Proposal for Research, Innovation & Quality Improvement under RUSA Phase-II for grant of 50 Crores.	Revised proposal/project submitted to RUSA Punjab
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCA	MCA-117, MCA-216, MCA-314	Communication and Soft Skills Lab, Organizational Behaviour and Development, E-commerce	02/07/2018
MCA	MCA-125, MCA-224	E4Web Technologies, Business Intelligence	01/01/2019
MPhil	CS-913	E1: Soft Computing Techniques	01/01/2019
Mtech	MTAI-125(i)	Digital Marketing	01/01/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science, Statistics Mathematics)	01/07/2018
BTech	Electronics and Computer	01/07/2018
MA	English (with partial implementation)	01/07/2018
MSc	Geography first and second year	01/07/2018
MA	public policy and governance (M.A-I)	01/07/2018
MA	Disaster Management (MA-I)	01/07/2018
MStat	Statistic	01/05/2018
MA	Yoga	26/08/2018
MLibISc	MLISc.	02/07/2018
BLibISc	BLISc.	02/07/2018
MSc	(Honrs.) Microbial and Food Technology	02/07/2018
MSc	(Hons.) Biotechnology	02/07/2018
MBA	FYIC	02/07/2018
BTech	B.Tech-ME	02/07/2018
Mtech	ME-Mechanical Engineering	02/07/2018
BSc	Hons in Mathematics	02/07/2018
BSc	Mathematics & Computing	02/07/2018
MSc	Mathematics	02/07/2018
MSc	Applied Mathematics & Computing	02/07/2018

MA	Sanskrit	02/07/2018
BTech	Civil Engg.	02/07/2018
MSc	Chemistry	02/07/2018
MPhil	Chemistry	02/07/2018
MA	Music Vocal (Hindustani Classical Music)	02/07/2018
MA	Music Instrumental (Hindustani Classical Instrumental Music - Sitar/Dilruba)	02/07/2018
PG Diploma	Folk Music, Sufi Music and Classical Music	02/07/2018
MBA	International Business	02/07/2018
MBA	Hospital & Health Care Management	02/07/2018
MBA	Environment & Solid Waste Management	02/07/2018
MBA	MBA Dual Degree (1+1)	02/07/2018
MSc	Microbial & Food Technology (Hons)	02/07/2018
Mtech	CSE	02/07/2018
MPhil	CSE	02/07/2018
MCA	MCA	02/07/2018
BPT	Physiotherapy	02/07/2018
MPT	Physiotherapy	02/07/2018
MA	TV and Film Production	02/07/2018
MA	TV and Film Production (Hons)	02/07/2018
BTech	Electronics and Communication Engg.	02/07/2018
Mtech	Electronics and Communication Engg.	02/07/2018
MSc	Forensic Science	02/07/2018
BA LLB	Intellectual property Rights Law	02/07/2018
MPhil	Hindustani Classical Music/Hindustani Classical Instrumental Music	02/07/2018
MA	Theatre and TV - Introduction to Dramatics	02/07/2018
MA	Fine Arts	02/07/2018
MA	Religious Studies	02/07/2018
MA	Sikh Studies	02/07/2018
MA	Philosophy	02/07/2018

BA	Economics (Hons. School)	02/07/2018
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University received Feedback only from the student to improved their efficiency. The structured feedback performa is analyzed according to the sections i.e. Campus wise, Canteen wise, Health Facility wise, transferred wise, department wise etc. The University tried best to improve the facilities based on students feedback, we consider feedback regarding method of ready, teacher and students relationship, content of syllables and classroom facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	4409	3777	268	275	393
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the University. At the beginning of each semester, all classes are allocated mentors (the faculty members of the University's department). Each mentor has the responsibility of taking care of the academic and other issues related to the class. Class representatives are selected by consensus in the class. The students individually or with the help of Class representatives present their issues to the mentor and seek advice, counselling and suggestion and help from the mentor. Issues like class rooms, infrastructure, syllabus, teachers, pedagogy, and administrative issues are usually discussed with mentors. Even if some students have got personal problems, they feel free to discuss with their mentors and get valuable and appropriate advice from their mentors. Mentorship programme helps students to make rapport with the teachers and inculcate cordial relationship between the mentor and mentee. All teaching faculty members are available during the recess as well as at other times to counsel and mentor students. Mentoring is done on professional and personal problems as well as difficulties related to course-content, preparation for the final examination or any other issue concerning students' academic and personal lives. To achieve academic excellence, all academic and moral support is provided to each student and they are made well-equipped in their academic and professional fields and subjects by adopting latest teaching methods with the help of Multimedia presentations, access to good art journals, books, periodicals, magazines, catalogues, brochures, slide shows and live lecture-cum-demonstration by eminent professional artists, print makers, sculptors, portrait painters to motivate and update their knowledge and skills to face professional and academic challenges when they pass out and start their own professional careers. This way the students gained enough professional competence and confidence in undertaking professional jobs independently in their chosen and preferred fields.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8396	490	664 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1148	612	536	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
121	230000	0.05

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.punjabUniversity.ac.in/Pages/Page.aspx?dsenc=IOAC

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	4
Electronic and Communication Engineering	2
Mechanical Engineering	7
Computer Engineering	3
Law	7
Music	2
Theater and Television	1
Gurmat Sangeet	2
Dance	2
Fine Arts	1
Education and Community Services	16
Journalism	3
Centre for Advance Media Study	2
Physical Education	9
Library and Information Science	4
Defence	3

Economics	24
History	3
Political Science	11
Psychology	10
Public Administration	1
Religious Studies	5
Sri Guru Granth Sahib Studies	5
Social Work	5
Sociology	4
Philosophy	1
Nawab Sheer Mohammad Khan Institute of Advanced Studies in Urdu Persian and Arabic Malerkotla	3
Punjabi University Regional Centre for Information Technology and Management Mohali	2
Yadvindra College of Engineering Punjabi University Guru Kashi Kampus	2
College of Engineering and Management Ranpura Phool	1
Bio Technology	5
Zoology	11
Botany	12
Human Genetics	7
School of Management Studies	28
University School of Applied Mangement	13
Commerce	8
Physiotherapy	1
Sport Science	4
Pharmacy	10
Punjabi	39
Hindi	4
English	7
Sanskrit	5
Urdu	9
Linguistics	4
Computer Science	7
Chemistry	3
Forensic Science	5
Geography	2
Mathemetics	5

Statistics	1
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3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	195	416	123	66
Presented papers	183	270	73	27
Resource persons	64	196	89	31
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11508473	3302417

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Partially	7	1990

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2976	204	51	101	5	9	25	0	6

Added	217	54	17	1	4	8	13	0	14
Total	3193	258	68	102	9	17	38	0	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://youtu.be/jb81m4xows
Video Magazine. Sada Campus	youtube Linking

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19717993	Nill	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sports Activities The facilities of Sports and Physical Education are of high standard enabling the students to excel at the national and international level. It is because of these facilities that during the last eight years, Punjabi University has won the prestigious MAKATROPHY for seven times. Some of the unique facilities include Air-conditioned shooting range, Standard boxing hall, Standard Athletics Cinder Track of 400 meters having the facility of floodlights, Cross Country route according to AAFI rules, IAAF synthetic athletics track is under consideration, Cycling Velodrome with flood lights and beautiful pavilion, Standard outdoor cemented courts of Basketball and one indoor court, One separate standard multi-facility Boxing hall, Two indoor Courts of Badminton, One grassy Hockey field with an option of two other grassy Hockey fields for the smooth conduct of All India Inter-University Tournaments, One grassy six-a-side Hockey field, Two Volleyball Courts with enclosure, Two Handball grounds (One clay and one cemented ground with enclosure), One football grassy ground with provision of two other grassy grounds, One open Archery range of 100 meter, One multipurpose Gymnasium hall having all facilities of Table Tennis, Badminton, Judo, Wrestling, Karate, Weight Lifting, Fencing, Gymnastics, Volleyball and Basketball, One standard size Cricket field, Two Netball Grounds, Two Korfbal Grounds, Two Kabaddi Courts, Two Kho-Kho Grounds, One Yoga Hall, Two Grassy Tennis Courts, Two Standard size Weight Lifting Platforms, One Conditioning Hall equipped with multi Gym machines. The Main University Library (Bhai Kahn Singh Nabha Library), Latest books are added regularly every year. The library is kept open for 360 days of the year from 8.15 a.m. to 8.15 p.m. every day. The library has a majestic reading hall, which has a capacity for 400 readers where they can sit and consult reference books and other relevant literature. Special reading rooms have been made available for students who wish to work in calm and comfortable surroundings. The library is actively participating in the INFLIBNET programme University Computer Centre (UCC) is taken as centralised resource facilitator for computerization with an aim to cater to the needs of the entire University. The principal objective of UCC is to provide readily available facilities of computer milieu to students, research scholars and teachers of the University.

Its associated objective is also to automate administrative and secretarial wings of the University. It is one among the best in the region in terms of computing resources, campus wide network and internet facility. The University has a definite policy related to subscription of internet bandwidth form ISP, campus-wide networking, website management, annual maintenance/ service contracts, purchase of IT related equipment, staff training, conducting viva-voce for registration/ final submission viva-voce of research scholars and checking upon bandwidth abuse.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	36

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
96	1108	377	53	446	94
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our department is Punjabi University Alumni Association under this department the alumniees of various departments of Punjabi University Palatial have been registered successfully. Other than these departments many aluminie at individual departments are registered with us.

5.4.2 – No. of registered Alumni:

2285

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

In 2019-20 Punjabi University Alumni Association organized Alummni meet on 23.12.19 at Punjabi University Kala Bhawan

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Free technical education including hostel accommodation to meritorious students of economically weaker sections of the Society are provided through the Golden Heart Scheme. • The University has an effective functional system to support suffering community through treatment, counseling, awareness programmes which are also embedded in curriculum of certain courses. • The University has successfully developed courses, multicultural activities, Punjabi literature, revival of missing links of culture and a holistic development of Punjabi language and its propagation. • Publication of original important works and translation from important Punjabi works to other languages and from other languages to Punjabi is being undertaken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The University has Centralized Admission Cell, which looks after the centralized counselling. The admission process which was already online is further improved for the convenience of applicants regarding fee, documents form submissions. Results and informations about vacant/filled seats etc. are displayed on the website.
Teaching and Learning	Infosys, TT Consulants, iCuerious Research Services, Josh Technologies, SIMS/Executive Ship Mgt. Co., Solitaire Infosys, CS Infotech, XenonStack, Cinif Technologies, SAP (Under Scholars @ SAP), Chicmic, Ingenuity Gaming, Signicent, Cetpa, KVCH, Telcocrats, FitKids, NCR Corporation, Click Labs
Curriculum Development	The syllabi are revised at least once every two to three years in view of the feedback received from various sources and the changing requirements. University has implemented CBCS SWAYAM-MOOCs.
Teaching and Learning	University has local chapter of National Programme on Technology Enhanced Learning (NPTEL). Large number of faculty and students are taking advantages of it. Modern educational

technologies in teaching, such as multimedia teaching have been strengthened. All the Departments have been provided with computers and internet facilities. Most of the faculty has been trained in the use of computers, internet and audio visual aids. More smart classrooms have been created in the departments.

Examination and Evaluation

Online Examination Form: All regular students study in Different Colleges and departments applied online examination form through Colleges/ Departments. Which reduce effort, paperwork and error rate means Correction of DMCs and Award wanting cases after result declaration reduce. Quality of Examination system improved.

Online Absentee Portal: online attendance of students during exam in examination centre received by absentee portal. Which also reduce award wanting case during result declaration. NAD (National Academic Depository) project of Ministry of MHRD implemented in our University. Examination Online Service Portal by which student applied through online form of Duplicate DMC/Degree. Correction of DMC/Degree. Transcript, Verification of Certificated Confidential Result. Degree in Absentia, Medium Equivalence Certificate Migration Certificate etc.

Research and Development

Presentation of data regarding the status of research before the faculty in Departmental Research Board (DRB), Board of Post Graduate Studies Research (BPSAR) and Research Award Committee (RAC) meetings. Publication of information about Research Projects granted to the University faculty and information about funding support for research activities RUSA Phase 2 MHRD under Component 10: Research Innovation and Quality Improvement Sanctioned Rs. 50 cr for Research. University Setting up of Following interdisciplinary Research Centre under this Component. 1 Centre For Product Development through Novel Technology Interventions. 2 Centre for Artificial Intelligence and Data Sciences 3 Centre for Human Development and Knowledge Management. 4 Centre for Public Policy and Governance. 5 Rapid Prototyping and Material Testing Research Centre. 6 Centre for Development of Punjabi

Language, Literature and Culture. 7
Entrepreneurship, Innovation and Career
Hub.

Library, ICT and Physical
Infrastructure / Instrumentation

Sophisticated Instruments Centre: All the instruments are being handled by the expert staff members to maintain quality of experimental data and maintenance of instruments is also taken care of by the expert staff. The regular necessary maintenance is being got done from the concerned companies from where the systems had been purchased. Department of USIC: USIC look after the repairs of all the University Departments instruments, photostate machine and printers. Library Regular monitoring of the functioning is done by the management. Remedial actions are taken time to time regarding maintenance, upgradation, modernization and new setups. All in-house jobs in case of library are automated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Most of the work complete by computers. Students and employees related all information is available in the university Website. All important circulars, officially orders and meeting notices are circulated through office emails.
Examination	Online Examination Form Portal: We received all examination related data of regular students of Colleges / Department through online mode, which reduce effort, paper work and error rate. Online Internal, Practical and Theory examination marks Portal by which we received all internal, Practical, Practical internal and theory marks through online mode Which reduce effort, paper work and error rate and proof reading. Online Absentee Portal by which we received attendance of students during exam in examination centre though online mode which reduce paperwork, effort, proof reading and error rate.
Finance and Accounts	All important documents related accounts section available on our website. University Provide online fee facility to students. University budget available on university website.

Student Admission and Support	The admission schedule is published in the National and State newspapers well in time. Handbook of Information containing the required information regarding eligibility, reservation of seats, procedure of admission, time and date, formula for the calculation of merit and required forms and documents for admission used to be made available at the University Sales centre. This information was also uploaded on the University website. From the last two academic sessions Handbook of Information is uploaded only on University website www.punjabiversity.ac.in in the link of admission cell. Candidates can apply for admission online only.
Planning and Development	Planning and Development related our Vision and mission of Punjabi University Patiala each department available on university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
88	318	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has mechanism for external audit. University conducts performance audit of the various departments. The University facilitates auditing of accounts of each project by the Punjab State Auditing officials posted at the campus. All the accounts are pre-audited and no expenditure is made without the approval of the Government Audit. Whenever any objections are raised by the audit team, these are addressed by the University immediately by giving appropriate reply. However, there have not been any major audit objections during the last five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

3876499429

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Punjabi University Patiala, Punjab government.
Administrative	Nil	Nil	Yes	Punjabi University Patiala, Punjab governement

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Yes, conferment of autonomy is provided under the ordinance as per the University Act. So far only one college has been granted the status of autonomous by UGC.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.4 – Development programmes for support staff (at least three)

University Computer Centre also imparts training on various Office Automation Tools especially Punjabi Automation Tools. This centre also offers PGDCA Course wherein 5 seats are reserved for University Employees. This centre also organizes training programmes for the University staff about computer knowledge MS EXCEL for data analysis, MS word, internet access etc.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

NAAC, National Institute Ranking Framework (NIRF), Education World Ranking

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International conference on the theme Transforming the Lives of the Unreached Women through Collective Activism	16/11/2018	17/11/2018	158	31
Gender Equality at Workplace A special reference to Legal and Psycho-social issues	01/05/2019	07/05/2019	32	80
Gender sensitization programmer (University School of	26/07/2018	26/07/2018	39	48

Applied Management)				
Co-writing and Performing of the play Unbourn Sand in Her Mouth (English)	01/05/2018	01/02/2019	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
University uses 72 electricity from Punjab State Power Corporation Ltd. and 28 from Solar Energy Generated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Provision for lift	Yes	11
Ramp/Rails	Yes	26
Braille Software/facilities	Yes	1
Rest Rooms	Yes	32
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information 2018-19	01/06/2018	Handbook of Information is a summary of all courses running in different departments. in this Handbook we have provided all information for students like Academic Calendar,

		Admission Procedure and Rules, General Guidelines, Courses Summary, Departments, Seats, Fees and charges, Reservation policy, Refund policy, Scholarships, Teaching and Faculty member and Deans, contact nos of department and Authorities, Entrance Test information and Syllabus, List of Fake Universities Notifications and format of Certification etc.
syllabus and Ordinance	10/10/2019	Syllabus and Ordinance of all classes session available in university website and printed form . These act as rule book of examination system for declaring result

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Banned on use of plastic Polythene, Smoke free Campus, Uses of E-Rickshaw in university, 75 Percent Green Belt, Banned four wheeler outside vehicles in University.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Two best practices which have contributed to best academic and administrative functioning of the University are: A. Empowering the Youth The prime objective of this practice is to empower youth with education and multiple skills. For this, along with traditional courses the University has started a large number of job- oriented courses including Dress Designing and Tailoring, Cosmetology, Dietetics, Travel Management, Insurance and Banking, Industrial Chemistry, etc. To take the higher education to the door steps of the deprived sections of the society, Punjabi University has strengthened the infrastructural facilities in its already established Regional centres and Neighbourhood campuses. Besides these, 11 Constituent Colleges were opened in remote rural areas of the Malwa Region. In these institutions also, besides traditional courses, many job-oriented courses in Management and Computer Application have also been started. Various University Departments have made service to the society as the integral part of their curriculum. In line with the preamble of the university Vidya Vichari Tan Parupkari, the main objective in this regard has been to provide direct relief to the suffering people through treatment (Physiotherapy Department), Counselling (Psychology Department, Women Studies Centre and Social Work Department) and to make the society aware about the ill effects of</p>
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the social evils in the society through enactment of stage shows, street plays (nukad nataks) and other such stress buster programs like Mangalkamna, Sunad (Theatre T.V. Department, Youth Welfare Deptt. and Gurmat Sangeet Department). The involvement of students with trained faculty helps the stakeholders to meet the cutting edge challenges and increase the students' employability and their ability to serve the society with love and compassion. These are basically capacity building programmes to enhance the skill of the students through institutional efforts to serve the common masses. B. Service to the Society

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pharmaceutical Sciences and Drug Research The Department is actively pursuing research in niche areas of drug delivery. These include transdermal, colonic, bioadhesive, S-SEDDS, liquid preconcentrated microemulsion systems and nanoparticulate drug delivery systems. The Pharmacology division is engaged in studies on new target sites in Epileptology, Neuroprotection, Ischemia, ischaemic myocardium, diabetes induced neuropathy and biochemical pharmacology of memory. Pharmaceutical Chemistry group is involved in the design (QSAR studies) and synthesis of nonpeptide angiotensin receptor antagonists, insulin sensitizing agents and anti-adhesion molecules. Work on stress testing and degradation studies on drugs also forms a part of research pursuits of this group. The Pharmacognosy division is pursuing research related to phytochemical investigations on anti-anxiety and anti-diabetic drugs. Research interests of Pharmacy Practice division include assessment of anti-arthritic drugs, cardiovascular dysfunction and diabetic complications in patients. Department is working continuously to upgrade the quality of teaching and research in order to improve its National Ranking. Electronics and Communication Engineering • Educate a new generation of Electronics and Communication Engineers to meet the challenges of the future by providing them with a firm foundation of the both the theory and practice of Electronics and Communication Engineering at undergraduate levels. • Create, develop and disseminate new knowledge by top quality applied research in Electronics and Communication Engineering by engaging faculty in both practical and theoretical research, in partnership with government agency, private industry and non-governmental organization. The aim of this research is to advance knowledge within our disciplines and also to contribute to solving problems faced by our society. School of Management Studies School of management studies department has a MIS in the form of departmental website www.smspup.ac.in . The website is designed to upload receive assignments, dissemination of important department notices circulars. The website helps in constructive interaction between students teachers. Public Administration This is the only independent Department of Public Administration in the University in Punjab State (excluding PU, Chandigarh) and it is devoted to teaching and research in core areas of Public Administration. Department of English Department of English has succeeded in getting Unborn/Sand in Her Mouth - a play in eleven scenes - scripted and performed in a matter of ten months. The play was written and directed by Mr. Neil Rathmell - the UK based playwright and director of repute, particularly in amateur theatre in Great Britain. The M.A. Part II and Part I students of the Department of English - at least 15 of them - were the co-writers of the play Unborn. Twenty six (26) girl students took part in the play and twenty four (24) students of M.A. Part II and Part I - girls and boys - were members of the various production teams involved in the staging of the play. Costumes, props,

lighting, sound, publicity and front-of-house tasks - integral to the staging of the play - were diligently carried out solely by students of the department.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

In Library a special online reference desk is going to be established SMS and email services for library users are in place-up Up gradation of the existing hardware and software is also being initiated. Research branch has commission project to develop software for online registration, annual progress and other related work of the research scholars. Online Registration Portal: In examination university is working on project to receive all admitted students under colleges/Departments register through online mode to get unique registration number. Registration is indexing of students examination data and first step of examination system. Online Registration portal will start for session 2019-20 for all newly admitted and old students. Online Revaluation: We will start online revaluation portal by which students viewed their result on university website and applied revaluation immediately by clicking on a button, if not satisfied with their result or want to reevaluate. This will reduce time period, paperwork, effort work and error rate. Online Revaluation portal will give speedy revaluation result to students Dean Colleges The Dean College Development Council office is in the process of making available all forms, performs and notices online. Periodical inspections of 1/3rd colleges will be conducted which were stalled earlier. Surprise inspections in colleges will be conducted regularly to ensure biometric attendance. Sophisticated Instruments Centre • Upgradation of SEM by purchasing EDX detector and CPD to broaden the scope of SEM analysis. • SEM analysis will be made available to the researcher from other institutes. • Purchasing of advanced analytical instrumentation like TEM, NMR, LC-MS etc. • Conduct of workshops and seminars to interact with the students and provide them an insight of the available research facilities. Research Centre for Technical Development of Punjabi Language, Literature and Culture • evolve technical solutions for Punjabi • participate in standardization efforts in Punjabi • promote and assist in content development for Punjabi • conduct research in the socio linguistic and cultural aspects of Punjab. Meeting Section 1. From next academic year session 2020-21 B.Com LLB. (Five Year Integrated course) in under graduate courses in Faculty of Laws being started. 2. Near about 20 new diplomas courses stated form Academic Year (Session 2019-202020-21) 3. Approximately 1200 courses/syllabuses uploaded on university website(www.punjabiuniversity. ac.in) and many more courses/syllabus would be uploaded in next academic session 2020-21. 4. For next academic session 2020-21 Chinese course (optional subject) in Bachelor of Arts (Three Year Course) on university affiliated colleges has been started. College students opt this subject as optional subject. 5. As per the SWAYAM credit transfer Framework notified by the UGC vide Regulating of July 2016, Punjabi university, Patiala Meeting Branch has already taken initial steps towards SWAYAM online courses. In next academic session 2020-21 new courses will be started through SWAYAM Framework and also credit transfer could be permitted by the university. 6. It is hereby informed that as per university norms concerned board of studies and concerned faculties normally recommended and approve the syllabi of Under Graduate courses for Three Sessions/examinations as well as Post Graduate Courses for two sessions/examinations.